Outcomes of Being a DRL School

The **outcomes** of DRL's work with school communities results in several positive outcomes listed here and further described below. Other outcomes include better grades overall, happier communities, stronger positive understanding of one's culture and identify, and so on.

Contact us if you are interested in becoming a DRL Learning Community. Email: <u>robert.thorn@developingreallearners.org</u> <u>https://www.developingreallearners.org</u>

Active Wisdom – As

humans we have in each of our cultures a long tradition of humane wisdom easily recognised by anyone from any culture but expressed in a way that is ours. This common humanity but diversity of expression means we can all contribute and learn from one another in making the world a better place. LDC approaches make the development of active wisdom explicit in what we do.

Holistic learners – have a well-developed learner attributes and are constantly developing them. They know themselves as learners and know how to develop further. They learn, unlearn, relearn, adapt and turn negative experiences into positive learning opportunities. They can identify and or create learning opportunities in any situation. A Learner-Development-Centred (LDC) approach to education means identifying ways to develop learner attributes (habits, skills, and dispositions of holistic learners) through the education system one has or creates. The development of learner attributes results in the holistic learner being able to take wise action and moreover, continue to develop themselves through life. Students become learners, teachers become coaches, school becomes a place of endless opportunity for self-development and self-awareness. Holistic learners learn through the opportunities school and life provides them. They are even better suited to getting good grades than students.

Outcomes

- LDC approach
- Active Wisdom
- Revitalised teachers
- Holistic Learners
- Approach Framework
- Relevance
- Learning
 Communities
- **Revitalised teachers** good teachers teach learners; weak teachers teach subjects and okay teachers teach students. An LDC approach helps all teachers lead and collaborate with all young people to develop the attributes that lead to holistic learners and active wisdom. This process revitalises our profession – engaging learners, challenging educators, bring relevance into the education process.

Approach Framework: Through simple guiding, coaching questions and honest discussion, educators and leaners can create an approach to any education system that will allow them to enable holistic learner development. This, in turn will transform the system eventually.

Learning communities – have high levels of trust, communication and collaboration between all members leading to a truly shared vision, enabled accountability and a resourcefulness that brings them together to create the school as a learning organisation.

Relevance – As our young people gradually transform from being students who are taught to becoming holistic learners who develop themselves and begin to see this as the point of school, they find greater relevance in school and classes. The goal of every class and assignment is not so much to do with the subject at hand but with developing oneself as a holistic learner disposed to active wisdom maximising the chances of happiness and success.



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